

# Funding

## DISTRIBUTION OF IDEA PART B PRESCHOOL FUNDS TO LEAs

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## Distribution of IDEA Part B Preschool Funds to LEAs

### What is Required

The District must provide special education and related services to students ages 3 through 5 within its jurisdiction. Funds from IDEA Part B (“IDEA-B”) are designed to supplement and increase services beyond the level of state and local funds expended for preschool students ages 3 through 5 with disabilities. The TEA will distribute all grant funds it does not reserve to the District, if eligible, to fund these services.

### **Base Payment Allocations**

If the District is eligible to receive grant funds from the TEA, it will first be awarded the base payment amount it would have received for fiscal year 1997 if the TEA had distributed 75 percent of its grant for that year according to what was then in effect.

### **Use of Best Data**

In determining the amount of funds to distribute, the TEA will use the best data available to them on the numbers of students enrolled in public and private elementary and secondary schools and the numbers of students living in poverty.

### **Allocation of Remaining Funds**

After making base payment allocations, the TEA will allocate 85 percent of any remaining funds to the eligible districts on the basis of the relative numbers of students enrolled in public and private elementary schools and secondary schools within the District’s jurisdiction. It will also allocate 15 percent of those remaining funds to eligible districts in accordance with the relative numbers of students in poverty, as determined by the TEA.

### **Reallocation of Funds**

The TEA may reallocate any portion of IDEA-B funds that are not needed by a district who is providing a FAPE to all students with disabilities, aged 3 through 5 residing in the area served by the district, to other districts that are not adequately providing special education and related services to all students with disabilities aged 3 through 5 residing in the areas the other districts serve.

### **Limitations**

Part C of the IDEA does not apply to any student with a disability receiving FAPE using IDEA-B funds.

## **Additional Procedures**

### **Allocating Funds**

The funds will be allocated based on three components:

- The *base* amount is a frozen amount adjusted by statute as varying circumstances occur;
- The *population* amount is the 85% of the remaining funds available from the Federal government for flow-through funds to districts. This amount is based on the relative number of students enrolled in public and private schools within the District's jurisdiction; and
- The *poverty* amount is the 15% of the remaining funds available from the Federal government for flow-through funds to the districts. This amount is based on the relative numbers of students living in poverty within the District's jurisdiction.

[ADD ADDITIONAL DISTRICT PROCEDURES AS APPROPRIATE]

## **Evidence of Implementation**

- PEIMS Data
- Attendance Documentation
- Policies Related to Recording Attendance
- Policies and Procedures Related to Maintaining Attendance Records
- [DISTRICT FORMS]

## **Resources**

[The Legal Framework for the Child-Centered Special Education Process: Distribution of IDEA Part B Preschool Funds to LEAs - Region 18](#)

[Program Guidelines 2018-2019 Special Education Consolidated Grant Application \(IDEA-B Formula, pg. 12\) - Texas Education Agency](#)

[Program Guidelines 2018-2019 Special Education Consolidated Grant Application \(IDEA-B Preschool, pg. 13\) - Texas Education Agency](#)

[Program Guidelines 2018-2019 Special Education Consolidated Grant Application \(IDEA-D Deaf-Blind, pg. 13\) - Texas Education Agency](#)

[General and Fiscal Guidelines - Texas Education Agency](#)

[ADDITIONAL DISTRICT RESOURCES]

## CITATIONS

34 CFR 300.815–300.818