2021-22 Texas Academic Performance Report (TAPR)

District Name: SIDNEY ISD

District Number: 047905

2022 Accountability Rating: B

2022 Special Education Determination Status:

Meets Requirements

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| | | | | | | | | | | | Тwo | | | | Non- | | EB/EL (Current |
|------------------------------------|--------|-------|--------|-----|------------------------|------------|----------|-----------|----------|---------|-------|---------------|----------|-------------------|----------|--------|-------------------|
| | School | | Region | | African | Ulanania | \A/l+:+- | American | | Pacific | | Special Ed | Ed | Continu- ously | ously | Econ | & |
| | Year | State | | | American formance F | - | | | | | | | (Former) | Enrolled | Enrolled | Disadv | Monitored) |
| Grade 3 Reading | | | 517 | | ormance | vales by I | esteu | Grade, Su | ojeci, z | | manee | ELEVEI | | | | | |
| At Approaches Grade Level or | 2022 | 76% | 77% | 80% | _ | * | 77% | _ | - | _ | | * | * | 80% | 80% | 88% | _ |
| Above | 2022 | | | | | | ,,,,, | | | | | | | | 0070 | 0070 | |
| | 2021 | 67% | 71% | 22% | - | * | 20% | - | - | - | - | * | * | 17% | * | * | - |
| At Meets Grade Level or Above | 2022 | 51% | 50% | 33% | - | * | 38% | - | - | - | - | * | * | 4070 | 20% | 25% | - |
| | 2021 | 39% | 42% | 11% | - | * | 0% | - | - | - | - | * | * | 17% | * | * | - |
| At Masters Grade Level | 2022 | 30% | 29% | 27% | - | * | 31% | - | - | - | - | * | | 5070 | 20% | 13% | - |
| | 2021 | 19% | 20% | 0% | - | * | 0% | - | - | - | - | * | * | 0% | * | * | - |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 71% | 67% | - | * | 69% | - | - | - | - | * | * | 70% | 60% | 63% | - |
| | 2021 | 62% | 66% | 33% | - | * | 40% | - | - | - | - | * | * | 50% | * | * | - |
| At Meets Grade Level or Above | 2022 | 43% | 40% | 13% | - | * | 15% | - | - | - | - | * | * | 0% | 40% | 25% | - |
| | 2021 | 31% | 34% | 11% | - | * | 0% | - | - | - | - | * | * | 17% | * | * | - |
| At Masters Grade Level | 2022 | 21% | 18% | 7% | - | * | 8% | - | - | - | - | * | * | 0% | 20% | 13% | - |
| | 2021 | 14% | 15% | 0% | - | * | 0% | - | - | - | - | * | * | 0% | * | * | - |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 75% | 67% | - | * | 80% | - | - | - | - | * | * | 67% | * | 60% | - |
| | 2021 | 63% | 65% | 57% | - | * | 60% | - | - | - | - | * | * | * | * | 40% | - |
| At Meets Grade Level or Above | 2022 | 54% | 50% | 22% | - | * | 20% | - | - | - | - | * | * | 17% | * | 20% | - |
| | 2021 | 36% | 39% | 43% | - | * | 40% | - | - | - | - | * | * | * | * | 40% | - |
| At Masters Grade Level | 2022 | 28% | 24% | 0% | - | * | 0% | - | - | - | - | * | * | 0% | * | 0% | - |
| | 2021 | 17% | 19% | 0% | - | * | 0% | - | - | - | - | * | * | * | * | 0% | - |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 66% | 56% | - | * | 60% | - | - | - | - | * | * | 33% | * | 60% | - |
| | 2021 | 59% | 63% | 43% | - | * | 40% | - | - | - | - | * | * | * | * | 60% | - |
| At Meets Grade Level or Above | 2022 | 43% | 38% | 11% | - | * | 0% | - | - | - | - | * | * | 17% | * | 0% | - |
| | 2021 | 36% | 39% | 14% | - | * | 0% | - | - | - | - | * | * | * | * | 20% | - |
| At Masters Grade Level | 2022 | 23% | 19% | 11% | - | * | 0% | - | - | - | - | * | * | 17% | * | 0% | - |
| | 2021 | 21% | 23% | 14% | - | * | 0% | - | - | - | - | * | * | * | * | 20% | - |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

| | School Year | | Region 14 | District | African American | Hispanic | White | American Indian | | Pacific Islander | | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|----------------|-----|--------------|----------|---------------------|----------|-------|--------------------|---|---------------------|-----|----|----|-------------------------------|-------|----------------|--|
| At Approaches Grade Level or Above | 2022 | 81% | | | | - | 100% | | - | - | - | * | - | * | * | * | - |
| | 2021 | 73% | 74% | 77% | - | * | 88% | - | - | - | . * | * | * | 100% | 57% | 67% | - |
| At Meets Grade Level or Above | 2022 | 58% | 55% | 71% | - | * | 60% | - | - | - | | * | - | * | * | * | - |
| | 2021 | 46% | 46% | 31% | - | * | 38% | - | - | - | . * | * | * | 50% | 14% | 22% | - |
| At Masters Grade Level | 2022 | 36% | 33% | 29% | - | * | 40% | - | - | - | | * | - | * | | * | - |
| | 2021 | 30% | 29% | 15% | - | * | 25% | - | - | - | . * | * | * | 33% | 0% | 0% | - |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 75% | 100% | - | * | 100% | - | - | - | - | * | - | * | * | * | - |
| | 2021 | 70% | 73% | 62% | - | * | 75% | - | - | - | . * | * | * | 67% | 57% | 56% | - |
| At Meets Grade Level or Above | 2022 | 48% | 44% | 43% | - | * | 40% | - | - | - | | * | - | * | * | * | - |
| | 2021 | 44% | 45% | 15% | - | * | 13% | - | - | - | . * | * | * | 33% | 0% | 11% | - |
| At Masters Grade Level | 2022 | 25% | 21% | 14% | - | * | 0% | - | - | - | · _ | * | _ | * | * | * | - |
| | 2021 | 25% | 24% | 15% | - | * | 13% | - | - | - | . * | * | * | 33% | 0% | 11% | - |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 65% | 100% | - | * | 100% | - | - | - | - | * | - | * | * | * | - |
| | 2021 | 62% | 64% | 46% | - | * | 63% | - | - | - | . * | * | * | 83% | 14% | 44% | - |
| At Meets Grade Level or Above | 2022 | 38% | 36% | 57% | - | * | 60% | - | - | - | | * | _ | * | * | * | - |
| | 2021 | 31% | 31% | 8% | - | * | 0% | - | - | - | . * | * | * | 17% | 0% | 11% | - |
| At Masters Grade Level | 2022 | 18% | 16% | 14% | - | * | 20% | - | - | - | | * | _ | * | * | * | - |
| | 2021 | 13% | 12% | 0% | - | * | 0% | - | - | - | . * | * | * | 0% | 0% | 0% | - |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 85% | - | * | 78% | - | - | - | - | * | * | 88% | 80% | 75% | - |
| | 2021 | 62% | 63% | 70% | - | * | 63% | - | - | - | | * | * | 63% | * | 70% | - |
| At Meets Grade Level or Above | 2022 | 43% | 41% | 31% | - | * | 44% | - | - | - | - | * | * | 38% | 20% | 25% | - |
| | 2021 | 32% | 31% | 60% | - | * | 63% | - | - | - | - | * | * | 50% | * | 60% | - |
| At Masters Grade Level | 2022 | 23% | 21% | 8% | - | * | 11% | - | - | - | · _ | * | * | 13% | 0% | 0% | - |
| | 2021 | 15% | 14% | 20% | - | * | 25% | - | - | - | | * | * | 25% | * | 20% | - |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 74% | 62% | - | * | 56% | - | - | - | - | * | * | 63% | 60% | 75% | - |
| | 2021 | 68% | 71% | 90% | - | * | 88% | _ | _ | - | | * | * | 88% | * | 90% | _ |

| | School Year | State | Region 14 | District | African American | Hispanic | White | American Indian | | Pacific Islander | | Ed | Ed | ously | ously | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|----------------|-------|--------------|----------|---------------------|----------|-------|--------------------|---|---------------------|---|----|----|-------|-------|----------------|--|
| At Meets Grade Level or Above | 2022 | 39% | 35% | 23% | - | * | 22% | - | - | - | - | * | * | 38% | | 25% | - |
| | 2021 | 36% | 37% | 20% | - | * | 2370 | - | - | - | - | * | * | 25% | | 20% | - |
| At Masters Grade Level | 2022 | 16% | 13% | 8% | - | * | 1170 | - | - | - | - | * | * | 13% | 0% | 13% | - |
| | 2021 | 15% | 14% | 0% | - | * | 0% | - | - | - | - | * | * | 0% | * | 0% | - |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 80% | 80% | 90% | - | * | 88% | - | - | - | - | * | * | 88% | * | 89% | - |
| | 2021 | 69% | 70% | 93% | - | * | 100% | - | - | - | * | * | - | 88% | 100% | 90% | - |
| At Meets Grade Level or Above | 2022 | 56% | 55% | 80% | - | * | 75% | - | - | - | - | * | * | 88% | * | 78% | - |
| | 2021 | 45% | 46% | 57% | - | * | 55% | - | | - | * | * | - | 50% | 67% | 60% | - |
| At Masters Grade Level | 2022 | 37% | 36% | 40% | - | * | 50% | - | | - | - | * | * | 38% | * | 44% | - |
| | 2021 | 25% | 26% | 36% | - | * | 27% | - | | - | * | * | - | 13% | 67% | 30% | - |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 64% | 70% | - | * | 75% | - | - | - | - | * | * | 75% | * | 67% | - |
| | 2021 | 55% | 60% | 57% | - | * | 64% | - | - | - | * | * | - | 50% | 67% | 60% | - |
| At Meets Grade Level or Above | 2022 | 31% | 33% | 40% | - | * | 38% | - | - | - | - | * | * | 38% | * | 44% | - |
| | 2021 | 27% | 29% | 29% | - | * | 36% | - | - | - | * | * | - | 38% | 17% | 30% | - |
| At Masters Grade Level | 2022 | 13% | 14% | 10% | - | * | 13% | - | - | - | - | * | * | 13% | * | 11% | - |
| | 2021 | 12% | 12% | 14% | - | * | 18% | - | - | - | * | * | - | 13% | 17% | 10% | - |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 81% | 100% | - | * | 100% | - | - | - | * | * | * | 100% | * | 100% | - |
| | 2021 | 73% | 76% | 86% | - | * | 83% | - | - | - | - | - | - | 100% | * | * | - |
| At Meets Grade Level or Above | 2022 | 58% | 57% | 67% | - | * | 60% | - | - | - | * | * | * | 63% | * | 57% | - |
| | 2021 | 46% | 47% | 71% | - | * | 67% | - | - | - | - | - | - | 83% | * | * | - |
| At Masters Grade Level | 2022 | 37% | 36% | 42% | - | * | 40% | - | - | - | * | * | * | 50% | * | 29% | - |
| | 2021 | 21% | 21% | 57% | - | * | 50% | - | - | - | - | - | - | 67% | * | * | - |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 69% | 92% | - | * | 90% | - | - | - | * | * | * | 88% | * | 86% | - |
| | 2021 | 62% | 67% | 100% | - | * | 100% | - | - | - | - | - | - | 100% | * | * | - |
| At Meets Grade Level or Above | 2022 | 40% | 37% | 58% | - | * | 60% | - | - | - | * | * | * | 75% | * | 43% | - |
| | 2021 | 36% | 40% | 71% | - | * | 67% | - | | - | - | - | - | 83% | * | * | - |

| | | State | | | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|------|-------|------|------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------------------------------|-------|----------------|--|
| At Masters Grade Level | 2022 | 14% | 12% | 33% | - | * | 40% | | - | - | * | * | * | 38% | * | 14% | - |
| Grade 8 Science | 2021 | 11% | 11% | 29% | - | * | 17% | - | - | - | - | - | - | 33% | Ť | * | - |
| | 2022 | 740/ | 740/ | 0.7% | | * | 0.00/ | | | | * | | | 1000/ | * | 0.60/ | |
| At Approaches Grade Level or Above | 2022 | 74% | 71% | 92% | - | * | 90% | - | - | - | * | * | * | 100% | * | 86% | - |
| | 2021 | 68% | 72% | 100% | - | * | 100% | - | | - | - | - | - | 100% | * | * | - |
| At Meets Grade Level or Above | 2022 | 45% | 40% | 75% | - | * | 70% | - | | - | * | * | * | 88% | * | 71% | - |
| | 2021 | 43% | 44% | 71% | - | * | 67% | - | | - | - | - | - | 67% | * | * | - |
| At Masters Grade Level | 2022 | 24% | 18% | 33% | - | * | 30% | - | | - | * | * | * | 25% | * | 29% | - |
| | 2021 | 24% | 22% | 57% | - | * | 50% | - | | - | - | - | - | 67% | * | * | - |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 59% | 92% | - | * | 90% | - | - | - | * | * | * | 88% | * | 86% | - |
| | 2021 | 57% | 60% | 86% | - | * | 83% | - | | - | - | - | - | 100% | * | * | - |
| At Meets Grade Level or Above | 2022 | 31% | 28% | 42% | - | * | 30% | - | | - | * | * | * | 38% | * | 29% | - |
| | 2021 | 28% | 29% | 57% | - | * | 50% | - | | - | - | - | - | 67% | * | * | - |
| At Masters Grade Level | 2022 | 18% | 15% | 17% | - | * | 10% | - | | - | * | * | * | 25% | * | 0% | - |
| | 2021 | 14% | 13% | 43% | - | * | 33% | - | | - | - | - | - | 50% | * | * | - |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 65% | 70% | 78% | - | * | 75% | - | | - | - | - | - | 86% | * | 80% | - |
| | 2021 | 67% | 72% | 90% | - | * | 83% | - | | - | - | - | - | 89% | * | 80% | - |
| At Meets Grade Level or Above | 2022 | 47% | 52% | 78% | - | * | 75% | - | | - | - | - | - | 86% | * | 80% | - |
| | 2021 | 50% | 55% | 80% | - | * | 67% | - | | - | - | - | - | 78% | * | 60% | - |
| At Masters Grade Level | 2022 | 11% | 11% | 33% | - | * | 25% | - | | - | - | - | - | 43% | * | 20% | - |
| | 2021 | 12% | 13% | 20% | - | * | 17% | - | | - | - | - | - | 22% | * | 20% | - |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 78% | 80% | - | * | 67% | - | - | - | - | * | - | 80% | - | 75% | - |
| | 2021 | 71% | 75% | 71% | - | * | 67% | - | | - | - | * | - | 83% | * | * | - |
| At Meets Grade Level or Above | 2022 | 55% | 62% | 70% | - | * | 67% | - | | - | - | * | - | 70% | - | 63% | - |
| | 2021 | 57% | 62% | 71% | - | * | 67% | - | | - | - | * | - | 83% | * | * | - |

| | School Year | | Region 14 | | African American | Hispanic | | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|----------------|-----|--------------|------|---------------------|----------|------|--------------------|---|---------------------|-----|----------------------------|-----|-------------------------------|-------|----------------|--|
| At Masters Grade Level | 2022 | 9% | | | | * | 0% | - | _ | - | - | * | _ | 10% | - | 13% | - |
| | 2021 | 11% | 10% | 14% | - | * | 17% | - | | - | - | * | _ | 17% | * | * | _ |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 80% | 100% | - | * | 100% | - | _ | - | - | - | _ | 100% | * | * | - |
| | 2021 | 73% | 80% | 100% | - | * | 100% | - | | - | - | - | _ | 100% | * | 100% | _ |
| At Meets Grade Level or Above | 2022 | 43% | 46% | 75% | - | * | 71% | - | _ | - | - | - | _ | 83% | * | * | _ |
| | 2021 | 41% | 47% | 60% | - | * | 67% | - | - | - | - | - | - | 67% | * | 60% | _ |
| At Masters Grade Level | 2022 | 27% | 27% | 63% | - | * | 57% | - | | - | - | - | - | 83% | * | * | _ |
| | 2021 | 23% | 24% | 20% | - | * | 17% | - | | - | - | - | - | 22% | * | 20% | _ |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 87% | 100% | - | * | 100% | - | - | - | - | - | - | 100% | * | * | - |
| | 2021 | 82% | 85% | 100% | - | * | 100% | - | | - | - | - | - | 100% | * | 100% | _ |
| At Meets Grade Level or Above | 2022 | 55% | 58% | 100% | - | * | 100% | - | _ | - | - | - | - | 100% | * | * | - |
| | 2021 | 55% | 55% | 90% | - | * | 83% | - | | - | - | - | _ | 89% | * | 80% | _ |
| At Masters Grade Level | 2022 | 21% | 20% | 50% | - | * | 43% | - | _ | - | - | - | _ | 67% | * | * | _ |
| | 2021 | 22% | 17% | 30% | - | * | 33% | - | | - | - | - | _ | 33% | * | 20% | _ |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 89% | 93% | 100% | - | * | * | - | - | - | - | * | - | 100% | - | * | - |
| | 2021 | 88% | 92% | 93% | - | 100% | 89% | - | | - | - | * | - | 89% | 100% | 90% | - |
| At Meets Grade Level or Above | 2022 | 68% | 74% | 40% | - | * | * | - | | - | - | * | - | 40% | - | * | _ |
| | 2021 | 69% | 75% | 71% | - | 80% | 67% | - | _ | - | - | * | _ | 67% | 80% | 70% | _ |
| At Masters Grade Level | 2022 | 42% | 45% | 40% | - | * | * | - | _ | - | - | * | _ | 40% | - | * | _ |
| | 2021 | 43% | 48% | 36% | - | 20% | 44% | - | _ | - | - | * | - | 22% | 60% | 30% | _ |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 74% | 84% | - | 83% | 83% | - | - | - | * | 55% | 83% | 84% | 84% | 82% | - |
| | 2021 | 67% | 70% | 73% | - | 69% | 76% | - | _ | - | 33% | 35% | 50% | 79% | 61% | 71% | - |
| At Meets Grade Level or Above | 2022 | 48% | 47% | 49% | - | 45% | 49% | - | _ | - | * | 14% | 50% | 54% | 38% | 47% | - |
| | 2021 | 41% | 42% | 45% | - | 50% | 44% | - | | - | 17% | 5% | 20% | 52% | 30% | 41% | _ |

| | School Year | State | Region 14 | | African American | Hispanic | | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|----------------|-------|--------------|-----|---------------------|----------|-----|--------------------|---|---------------------|-----|----------------------------|------|-------------------------------|-------|----------------|--|
| At Masters Grade Level | 2022 | 23% | 22% | | | 19% | 24% | - | _ | - | * | 5% | 25% | 27% | 15% | 18% | - |
| All Grades ELA/Reading | 2021 | 18% | 18% | 20% | - | 19% | 20% | - | - | - | 17% | 0% | 10% | 23% | 13% | 15% | - |
| At Approaches Grade Level or Above | 2022 | 75% | 76% | 85% | - | 90% | 83% | - | - | - | * | 44% | 100% | 85% | 83% | 83% | - |
| | 2021 | 68% | 71% | 73% | - | 70% | 75% | - | _ | - | * | 14% | * | 75% | 67% | 70% | - |
| At Meets Grade Level or Above | 2022 | 53% | 53% | 54% | - | 50% | 55% | - | _ | - | * | 0% | 40% | 59% | 42% | 51% | - |
| | 2021 | 45% | 46% | 52% | - | 55% | 51% | - | _ | - | * | 0% | * | 58% | 38% | 50% | - |
| At Masters Grade Level | 2022 | 25% | 24% | 24% | - | 15% | 27% | - | _ | - | * | 0% | 20% | 25% | 21% | 17% | - |
| | 2021 | 18% | 19% | 21% | - | 15% | 22% | - | - | - | * | 0% | * | 23% | 17% | 18% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 72% | 76% | - | 69% | 77% | - | _ | - | * | 38% | 60% | 74% | 79% | 75% | - |
| | 2021 | 66% | 69% | 69% | - | 63% | 73% | - | - | - | * | 33% | * | 77% | 52% | 70% | - |
| At Meets Grade Level or Above | 2022 | 42% | 39% | 35% | - | 31% | 35% | - | _ | - | * | 25% | 40% | 40% | 25% | 34% | - |
| | 2021 | 37% | 39% | 30% | - | 32% | 31% | - | _ | - | * | 0% | * | 43% | 4% | 28% | - |
| At Masters Grade Level | 2022 | 20% | 18% | 19% | - | 19% | 19% | - | _ | - | * | 13% | 20% | 24% | 8% | 16% | - |
| | 2021 | 18% | 17% | 13% | - | 21% | 10% | - | _ | - | * | 0% | * | 17% | 4% | 9% | - |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 74% | 96% | - | * | 95% | - | - | - | * | * | * | 100% | 89% | 93% | - |
| | 2021 | 71% | 73% | 77% | - | 67% | 85% | - | - | - | * | * | * | 95% | 33% | 72% | - |
| At Meets Grade Level or Above | 2022 | 47% | 45% | 78% | - | * | 77% | - | - | - | * | * | * | 89% | 56% | 79% | - |
| | 2021 | 44% | 43% | 50% | - | 67% | 45% | - | _ | - | * | * | * | 62% | 22% | 39% | - |
| At Masters Grade Level | 2022 | 21% | 18% | 33% | - | * | 32% | - | - | - | * | * | * | 39% | 22% | 36% | - |
| | 2021 | 20% | 17% | 23% | - | 22% | 25% | - | - | - | * | * | * | 33% | 0% | 17% | - |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 75% | 94% | - | * | 93% | - | - | - | * | * | * | 92% | * | 89% | - |
| | 2021 | 73% | 74% | 90% | - | 100% | 87% | - | - | - | - | * | - | 93% | 83% | 93% | - |
| At Meets Grade Level or Above | 2022 | 50% | 49% | 41% | - | * | 36% | - | - | - | * | * | * | 38% | * | 33% | - |
| | 2021 | 49% | 50% | 67% | - | 83% | 60% | - | - | - | - | * | - | 67% | 67% | 64% | - |

| | School Year | State | Region 14 | | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|--|----------------|-------|--------------|---------|---------------------|-------------------|---------|--------------------|-------|---------------------|---------|----------------------------|----|-------------------------------|-------|----------------|--|
| At Masters Grade Level | 2022 | 30% | 29% | 24% | - | * | 21% | - | - | - | * | * | * | 31% | * | 11% | - |
| | 2021 | 29% | 29% | 38% | - | 33% | 40% | - | - | - | _ | * | - | 33% | 50% | 29% | - |
| | | | ST/ | AAR Per | formance I | Rates by B | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 32% | | | * | 8% | - | - | - | | * | * | 0% | 20% | 13% | - |
| | 2021 | 24% | 26% | 11% | - | * | 0% | - | - | - | | * | * | 17% | * | * | - |
| Reading and Mathematics Including EOC | 2022 | 36% | 32% | 7% | - | * | 8% | - | - | - | - | * | * | 0% | 20% | 13% | - |
| | 2021 | 24% | 26% | 11% | - | * | 0% | - | - | - | _ | * | * | 17% | * | * | - |
| Reading Including EOC | 2022 | 51% | 50% | 33% | - | * | 38% | - | - | - | | * | * | 40% | 20% | 25% | - |
| | 2021 | 38% | 42% | 11% | - | * | 0% | - | - | - | | * | * | 17% | * | * | - |
| Math Including EOC | 2022 | 43% | 40% | 13% | - | * | 15% | - | - | - | | * | * | 0% | 40% | 25% | - |
| | 2021 | 31% | 34% | 11% | - | * | 0% | - | - | - | | * | * | 17% | * | * | - |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 31% | 11% | - | * | 0% | - | - | - | _ | * | * | 17% | * | 0% | - |
| | 2021 | 26% | 28% | 14% | - | * | 0% | - | - | - | _ | * | * | * | * | 20% | - |
| Reading and Mathematics Including EOC | 2022 | 36% | 31% | 11% | - | * | 0% | - | - | - | - | * | * | 17% | * | 0% | - |
| | 2021 | 26% | 28% | 14% | - | * | 0% | - | - | - | | * | * | * | * | 20% | - |
| Reading Including EOC | 2022 | 54% | 50% | 22% | - | * | 20% | - | - | - | | * | * | 17% | * | 20% | - |
| | 2021 | 36% | 39% | 43% | - | * | 40% | - | - | - | | * | * | * | * | 40% | - |
| Math Including EOC | 2022 | 43% | 38% | 11% | - | * | 0% | - | - | - | | * | * | 17% | * | 0% | - |
| | 2021 | 36% | 39% | 14% | - | * | 0% | - | - | - | _ | * | * | * | * | 20% | - |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 37% | 29% | - | * | 20% | - | - | - | _ | * | - | * | * | * | - |
| | 2021 | 34% | 32% | 8% | - | * | 13% | - | - | - | . * | * | * | 17% | 0% | 0% | - |
| Reading and Mathematics Including EOC | 2022 | 41% | 37% | 29% | - | * | 20% | - | - | - | - | * | - | * | * | * | - |
| _ | 2021 | 34% | 32% | 8% | - | * | 13% | - | - | - | * | * | * | 17% | 0% | 0% | - |
| Reading Including EOC | 2022 | 58% | 55% | 71% | - | * | 60% | - | - | - | _ | * | - | * | * | * | - |
| | 2021 | 46% | 46% | 31% | - | * | 38% | - | - | - | . * | * | * | 50% | 14% | 22% | - |
| Math Including EOC | 2022 | 48% | 44% | 43% | | * | 40% | - | - | - | _ | * | - | * | * | * | - |
| , , , , , , , , , , , , , , , , , , , | 2021 | 44% | 45% | 15% | | * | | - | - | - | * | * | * | 33% | 0% | 11% | _ |
| 6th Graders | | | | | | | | | | | | | | | | | |

| | School | | Region | | African | | | American | | Pacific | | Ed | Ed | Continu- ously | ously | Econ | EB/EL (Current & |
|--|--------|-------|--------------|-------------|----------|----------|--------|----------|------------|----------|-------|-----------|----------|-------------------|-------|-------|------------------------|
| | | State | | | American | Hispanic | | Indian | Asian | Islander | Races | (Current) | (Former) | | | | Monitored) |
| Reading and Mathematics | 2022 | 31% | 27% | 8% | - | * | 11% | - | - | - | - | * | * | 13% | 0% | | - |
| | 2021 | 24% | 23% | 20% | - | * | 25% | - | | - | - | * | * | 25% | * | 20% | - |
| Reading and Mathematics Including EOC | 2022 | 31% | 27% | 8% | - | * | 11% | - | - | - | - | * | * | 13% | 0% | 0% | - |
| | 2021 | 24% | 23% | 20% | - | * | 25% | - | | - | - | * | * | 25% | * | 20% | - |
| Reading Including EOC | 2022 | 43% | 41% | 31% | _ | * | 44% | _ | | - | - | * | * | 38% | 20% | 25% | - |
| 5 5 | 2021 | 32% | 31% | 60% | _ | * | 63% | _ | | - | - | * | * | 50% | * | 60% | _ |
| Math Including EOC | 2022 | 40% | 35% | 23% | _ | * | 22% | - | | - | - | * | * | | 0% | 25% | - |
| | 2021 | 36% | 37% | 20% | _ | * | 25% | | | _ | - | * | * | | | 20% | |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 32% | 30% | 40% | _ | * | 38% | _ | | - | - | * | * | 38% | * | 44% | _ |
| | 2021 | 26% | 26% | 29% | _ | * | 36% | | | _ | * | * | | | 17% | 30% | _ |
| Reading and Mathematics Including EOC | 2022 | 33% | | 40% | - | * | 38% | - | . <u> </u> | - | - | * | * | | | 44% | - |
| | 2021 | 27% | 27% | 29% | _ | * | 36% | | _ | _ | * | * | | 38% | 17% | 30% | |
| Reading Including EOC | 2022 | 56% | 55% | 80% | _ | * | 75% | | _ | _ | _ | * | * | | * | 78% | |
| | 2022 | 45% | 46% | 57% | _ | * | 55% | | | _ | * | * | | | 67% | 60% | |
| Math Including EOC | 2022 | 37% | 34% | 40% | _ | * | 38% | | | _ | _ | * | * | | | 44% | |
| | 2022 | 32% | | 29% | _ | | 36% | | | | * | * | | 5070 | | | |
| 8th Graders | 2021 | JZ /0 | 5170 | 2370 | | | 5070 | | | | | | | 5070 | 17 70 | 5070 | |
| Reading and Mathematics | 2022 | 27% | 31% | 42% | - | * | 40% | | | | * | * | * | 50% | * | 14% | |
| Reading and Mathematics | 2022 | 21% | | 42 % 57% | - | * | 50% | - | - | - | | | | 67% | | 14 70 | - |
| Reading and Mathematics | 2021 | 41% | | 42% | - | * | | - | - - | - | * | * | * | | * | 14% | - |
| Including EOC | 2024 | 224 | D 404 | | | * | = 0.07 | | | | | | | 070/ | | | |
| | 2021 | 33% | 34% | 57% | - | | 50% | - | - | - | - | - | - | 07.70 | * | | - |
| Reading Including EOC | 2022 | 58% | 57% | 67% | - | * | 60% | - | - | - | * | * | | 0570 | * | 57% | - |
| | 2021 | 47% | | 71% | - | * | 67% | - | - | - | - | - | - | 0070 | | | - |
| Math Including EOC | 2022 | 48% | | 58% | - | * | 60% | - | - | - | * | * | * | 7570 | | 43% | - |
| | 2021 | 43% | 46% | 71% | - | * | 67% | - | - | - | - | - | - | 83% | * | * | - |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 31% | 21% | - | 20% | 20% | - | - | - | * | 0% | 40% | 23% | 18% | 15% | - |
| | 2021 | 26% | | 22% | - | 20% | | - | - | - | * | 0% | * | 32% | 5% | 20% | - |
| Reading and Mathematics Including EOC | 2022 | 36% | 33% | 21% | - | 20% | 20% | - | - | - | * | 0% | 40% | 23% | 18% | 15% | - |
| | 2021 | 28% | 28% | 22% | - | 20% | 23% | - | | - | * | 0% | * | 32% | 5% | 20% | - |

| | School Year | | Region 14 | District | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|-----------------------|----------------|-----|--------------|----------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Reading Including EOC | 2022 | 53% | 51% | 48% | - | 40% | 50% | - | - | - | * | 0% | 40% | 52% | 41% | 45% | - |
| | 2021 | 41% | 42% | 45% | - | 40% | 47% | - | - | - | * | 0% | * | 50% | 36% | 46% | - |
| Math Including EOC | 2022 | 43% | 39% | 30% | - | 27% | 30% | - | - | - | * | 25% | 40% | 34% | 23% | 30% | - |
| | 2021 | 37% | 38% | 25% | - | 27% | 26% | - | - | - | * | 0% | * | 37% | 5% | 24% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | | Region14 | | African American | | | | | 1 | Races | | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------|----------------|----|----------|-------|---------------------|----------|-------|-----------|--------|-----------|--------|---------|----|-------------------------------|-------|----------------|--------------------------------------|
| | | | | Schoo | l Progress | Domain - | Acade | emic Grow | th Sco | re by Gra | de and | Subject | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 69 | 67 | - | * | 60 | - | - | - | - | * | * | 83 | * | 40 | - |
| | 2019 | 61 | 59 | 91 | - | * | 89 | - | - | - | - | * | * | 83 | 100 | 100 | - |
| Grade 4 Mathematics | 2022 | 74 | 66 | 61 | - | * | 50 | - | - | - | - | * | * | 42 | * | 60 | - |
| | 2019 | 65 | 63 | 100 | - | * | 100 | - | - | - | - | * | * | 100 | 100 | 100 | - |
| Grade 5 ELA/Reading | 2022 | 87 | 84 | 100 | - | * | 100 | - | - | - | - | * | - | * | * | * | - |
| | 2019 | 81 | 80 | 63 | - | * | 58 | - | - | - | - | * | * | 55 | 80 | 69 | - |
| Grade 5 Mathematics | 2022 | 79 | 72 | 100 | - | * | 100 | - | - | - | - | * | - | * | * | * | - |
| | 2019 | 83 | 84 | 93 | - | * | 92 | - | - | - | - | * | * | 100 | 80 | 88 | - |
| Grade 6 ELA/Reading | 2022 | 61 | 58 | 73 | - | * | 78 | - | - | - | - | * | * | 75 | 70 | 88 | - |
| - | 2019 | 42 | 41 | 50 | - | * | 43 | - | - | - | - | - | - | 30 | * | * | - |
| Grade 6 Mathematics | 2022 | 61 | 53 | 50 | - | * | 44 | - | - | - | - | * | * | 38 | 70 | 50 | - |
| | 2019 | 54 | 57 | 88 | - | * | 86 | - | - | - | - | - | - | 90 | * | * | - |
| Grade 7 ELA/Reading | 2022 | 88 | 88 | 90 | - | * | 94 | - | - | - | - | * | * | 94 | * | 89 | - |
| 5 | 2019 | 77 | 76 | 85 | - | * | 83 | - | - | - | - | - | - | 79 | * | * | - |
| Grade 7 Mathematics | 2022 | 60 | 56 | 55 | - | * | 56 | - | - | - | - | * | * | 56 | * | 56 | - |
| | 2019 | 62 | 59 | 70 | - | * | 83 | - | - | - | - | - | - | 71 | * | * | - |
| Grade 8 ELA/Reading | 2022 | 83 | 80 | 92 | - | * | 90 | - | - | - | * | * | * | 88 | * | 86 | - |
| g | 2019 | 77 | 74 | 67 | _ | * | 50 | _ | - | - | - | * | - | 58 | * | 50 | _ |
| Grade 8 Mathematics | 2022 | 74 | 71 | 92 | _ | * | 90 | - | - | - | * | * | * | 88 | * | 86 | _ |
| | 2019 | 82 | 83 | 78 | _ | * | 67 | _ | - | _ | - | * | - | 67 | * | 67 | - |
| End of Course English II | 2022 | 71 | 72 | 56 | _ | * | 60 | _ | - | _ | _ | _ | _ | 56 | _ | 64 | _ |
| | 2019 | 69 | 70 | 80 | _ | * | 78 | _ | - | _ | _ | _ | _ | 75 | * | 67 | _ |
| End of Course Algebra I | 2022 | 67 | 65 | 94 | _ | * | 93 | - | - | - | - | - | - | 100 | * | * | _ |
| | 2019 | 75 | 71 | 50 | _ | * | 43 | _ | - | - | - | * | - | 56 | * | 70 | - |
| All Grades Both Subjects | | 74 | 70 | 76 | _ | 73 | 77 | - | - | _ | * | 67 | 75 | 74 | 81 | 74 | - |
| | 2019 | 69 | 68 | 77 | _ | 85 | 74 | _ | - | _ | - | 57 | 50 | 73 | 85 | 76 | - |
| All Grades ELA/Reading | 2013 | 78 | 75 | 79 | _ | 71 | 82 | | _ | _ | * | 83 | * | 80 | 76 | 78 | _ |
| | 2022 | 68 | 67 | 73 | _ | 93 | 67 | _ | - | _ | _ | 58 | * | 64 | 90 | 72 | _ |
| All Grades Mathematics | 2019 | 69 | 64 | 73 | - | 75 | 72 | - | - | - | * | 50 | * | 68 | 84 | 69 | _ |
| | 2022 | 70 | 69 | 80 | | 73 | 81 | - | | | | 56 | * | 81 | 80 | 80 | |
| | 2019 | /0 | 69 | 80 | - | /9 | ŏΙ | - | - | - | - | 50 | Ŧ | δI | 80 | 80 | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SIDNEY ISD (047905) - COMANCHE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | Region 14 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans | BE-Dual | BE-Dual | ALP Bilingual (Exception) | Total FSI | ESL Content- Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitore & Former EB/EL |
|------------------------------------|----------------|-------|--------------|----------|---------------------------------|---------------------------|-----------------|---------|---------|---------------------------------|--------------|--------------------------|-----------------|------------------------|-------------------------------------|-----|-----------------------------|----------------------------------|
| | rear | State | | District | | | 1 | | - | ormance Lev | | Dased | i un-out | (walvel) | Demai | | (current) | LD/LL |
| All Grades All Subjects | | | | | • | | | ., | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 74% | 84% | - | _ | - | _ | - | - | | - | - | - | - | 84% | - | |
| | 2021 | 67% | 70% | 73% | - | _ | - | _ | - | _ | | - | - | - | - | 73% | - | |
| At Meets Grade Level or Above | 2022 | 48% | 47% | 49% | - | - | - | _ | - | - | · _ | - | - | - | - | 49% | - | |
| | 2021 | 41% | 42% | 45% | - | . _ | - | _ | - | _ | . <u> </u> | - | - | - | - | 45% | - | |
| At Masters Grade Level | 2022 | 23% | 22% | 23% | - | | - | _ | - | - | · - | - | - | - | - | 23% | - | |
| | 2021 | 18% | 18% | 20% | - | | - | _ | - | _ | | - | - | - | - | 20% | - | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 76% | 85% | - | _ | - | _ | - | - | - | - | - | - | - | 85% | - | |
| | 2021 | 68% | 71% | 73% | - | - | - | _ | - | - | - | - | - | - | - | 73% | - | |
| At Meets Grade Level or Above | 2022 | 53% | 53% | 54% | - | - | - | _ | - | - | - | - | - | - | - | 54% | - | |
| | 2021 | 45% | 46% | 52% | - | - | - | _ | - | - | - | - | - | - | - | 52% | - | |
| At Masters Grade Level | 2022 | 25% | 24% | 24% | - | - | - | _ | - | - | · _ | - | - | - | - | 24% | - | |
| | 2021 | 18% | 19% | 21% | - | - | - | _ | - | - | - - | - | - | - | - | 21% | - | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 72% | 76% | - | _ | - | _ | - | - | - - | - | - | - | - | 76% | - | |
| | 2021 | 66% | 69% | 69% | - | - | - | _ | - | - | - | - | - | - | - | 69% | - | |
| At Meets Grade Level or Above | 2022 | 42% | 39% | 35% | - | - | - | _ | - | - | - | - | - | - | - | 35% | - | |
| | 2021 | 37% | 39% | 30% | - | - | - | _ | - | - | - | - | - | - | - | 30% | - | |
| At Masters Grade Level | 2022 | 20% | 18% | 19% | - | - | - | _ | - | - | - | - | - | - | - | 19% | - | |
| | 2021 | 18% | 17% | 13% | - | - | - | _ | - | - | · _ | - | - | - | - | 13% | - | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 74% | 96% | - | _ | - | _ | - | - | - | - | - | - | - | 96% | - | |
| | 2021 | 71% | 73% | 77% | - | - | - | _ | - | - | - | - | - | - | - | 77% | - | |
| At Meets Grade Level or Above | 2022 | 47% | 45% | 78% | - | - | - | _ | - | - | - | - | - | - | - | 78% | - | |
| | 2021 | 44% | 43% | 50% | - | - | - | _ | - | - | - | - | - | - | - | 50% | - | |
| At Masters Grade Level | 2022 | 21% | 18% | 33% | - | - | - | _ | - | - | - | - | - | - | - | 33% | - | |
| | 2021 | 20% | 17% | 23% | - | - | - | _ | - | - | · _ | - | - | - | - | 23% | - | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 75% | 94% | - | _ | - | _ | - | - | - | - | - | - | - | 94% | - | |
| | 2021 | 73% | 74% | 90% | - | _ | - | _ | - | - | - | - | - | - | - | 90% | - | |
| At Meets Grade Level or Above | 2022 | 50% | 49% | 41% | - | - | - | _ | - | - | - | - | - | - | - | 41% | - | |
| | 2021 | 49% | 50% | 67% | - | _ | - | _ | - | - | - | - | - | - | - | 67% | - | |
| At Masters Grade Level | 2022 | 30% | 29% | 24% | - | _ | - | _ | - | _ | - | - | - | - | - | 24% | - | |
| | 2021 | 29% | 29% | 38% | _ | _ | - | _ | _ | _ | | _ | - | - | - | 38% | - | |

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SIDNEY ISD (047905) - COMANCHE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | Region 14 | | Total Bilingual Education | BE-Trans Early Exit | BE-Trans | | | ALP Bilingual (Exception) | | | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|--------------------------|----------------|-------|--------------|--------------|---------------------------------|---------------------------|-----------------|---|---|---------------------------------|---|---|-----------------|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| All Grades Both Subjects | 2022 | 74% | 70% | 7 6 % | - | - | - | - | - | - | - | - | - | - | - | 76% | - | - |
| | 2019 | 69% | 68% | 77% | - | - | - | - | - | | - | - | - | | - | | - | |
| All Grades ELA/Reading | 2022 | 78% | 75% | 7 9 % | - | - | - | - | - | - | - | - | - | - | - | 79% | - | - |
| | 2019 | 68% | 67% | 73% | - | - | - | - | - | | - | - | - | | - | | - | |
| All Grades Mathematics | 2022 | 69% | 64% | 73% | - | - | - | - | - | - | - | - | - | - | - | 73% | - | - |
| | 2019 | 70% | 69% | 80% | - | - | - | - | - | | - | - | - | | - | | - | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | | Denien | | A f ui a a a | | | A | | Decifie | Two or | Special | | | Non- Continu- | Feen | EB / EL (Current & |
|---|-------|--------------|----------|----------------------------|----------|-------|-----------------------|-------|---------------------|-----------|-----------------|----------------|-------------------|-------------------|----------------|--------------------------|
| | State | Region 14 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Ed (Current) | Ed (Former) | ously Enrolled | ously Enrolled | Econ Disadv | Monitored) |
| | | | | | - | STAAR | Participat Grades) | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | - | 100% | 100% | - | - | - | * | 100% | 100% | 100% | 100% | 100% | - |
| Included in Accountability | 93% | 89% | 99% | - | 100% | 99% | - | - | - | * | 100% | 100% | 100% | 97% | 100% | - |
| Not Included in Accountability: Mobile | 5% | 9% | 1% | - | 0% | 1% | - | - | - | * | 0% | 0% | 0% | 3% | 0% | - |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | - |
| Not Tested | 1% | 1% | 0% | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | - |
| Absent | 1% | 1% | 0% | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | - |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | - |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | - | 100% | 100% | - | - | - | * | 100% | 100% | 100% | 100% | 100% | - |
| Included in Accountability | 92% | 89% | 99% | - | 100% | 98% | - | - | - | * | 100% | 100% | 100% | 96% | 100% | - |
| Not Included in Accountability: Mobile | 5% | 9% | 1% | - | 0% | 2% | - | - | - | * | 0% | 0% | 0% | 4% | 0% | - |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | - |
| Not Tested | 1% | 1% | 0% | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | - |
| Absent | 1% | 1% | 0% | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | - |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | - |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | - | 100% | 100% | - | - | - | * | 100% | 100% | 100% | 100% | 100% | - |
| Included in Accountability | 93% | 88% | 99% | - | 100% | 98% | - | - | - | * | 100% | 100% | 100% | 96% | 100% | - |
| Not Included in Accountability: Mobile | 5% | 10% | 1% | - | 0% | 2% | - | - | - | * | 0% | 0% | 0% | 4% | 0% | - |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | - |
| Not Tested | 1% | 1% | 0% | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | - |
| Absent | 1% | 1% | 0% | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | - |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | - |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | - | * | 100% | - | - | - | * | * | * | 100% | 100% | 100% | - |
| Included in Accountability | 93% | 91% | 100% | - | * | 100% | - | - | - | * | * | * | 100% | 100% | 100% | - |
| Not Included in Accountability: Mobile | 4% | 8% | 0% | - | * | 0% | - | - | - | * | * | * | 0% | 0% | 0% | - |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | * | 0% | - | - | - | * | * | * | 0% | 0% | 0% | - |
| Not Tested | 2% | 1% | 0% | - | * | 0% | - | - | - | * | * | * | 0% | 0% | 0% | - |

| | | Region | | African | | | American | | Pacific | Two or More | Special Ed | Special Ed | Continu- ously | Non- Continu- ously | Econ | EB / EL (Current & |
|---|-------|--------|------|----------|----------|-------|-----------------------|------|---------|-------------------|---------------|---------------|-------------------|---------------------------|------|--------------------------|
| | State | | | American | Hispanic | White | | | | | | | | | | Monitored) |
| Absent | 1% | 1% | 0% | - | * | 0% | - | - | - | * | * | * | 0% | 0% | 0% | - |
| Other | 0% | 0% | 0% | - | * | 0% | - | - | - | * | * | * | 0% | 0% | 0% | - |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | - | * | 100% | - | - | - | * | * | * | 100% | * | 100% | - |
| Included in Accountability | 94% | 94% | 100% | - | * | 100% | - | - | - | * | * | * | 100% | * | 100% | - |
| Not Included in Accountability: Mobile | 4% | 5% | 0% | - | * | 0% | - | - | - | * | * | * | 0% | * | 0% | - |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | * | 0% | - | _ | - | * | * | * | 0% | * | 0% | - |
| Not Tested | 2% | 1% | 0% | - | * | 0% | - | - | - | * | * | * | 0% | * | 0% | - |
| Absent | 1% | 0% | 0% | - | * | 0% | - | - | - | * | * | * | 0% | * | 0% | - |
| Other | 0% | 0% | 0% | - | * | 0% | - | _ | - | * | * | * | 0% | * | 0% | - |
| | | | | | 2021 9 | | Participat Grades) | tion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 95% | 100% | - | 100% | 100% | - | _ | - | 100% | 100% | 100% | 100% | 100% | 100% | _ |
| Included in Accountability | 83% | 88% | 95% | - | 100% | 93% | - | _ | - | 100% | 100% | 100% | 96% | 92% | 96% | - |
| Not Included in Accountability: Mobile | 3% | 6% | 5% | - | 0% | 7% | - | _ | - | 0% | 0% | 0% | 4% | 8% | 4% | - |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | - |
| Not Tested | 12% | 5% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | - |
| Absent | 2% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | - |
| Other | 10% | 5% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | - |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 95% | 100% | - | 100% | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | - |
| Included in Accountability | 83% | 88% | 95% | - | 100% | 93% | - | - | - | * | 100% | * | 96% | 92% | 96% | - |
| Not Included in Accountability: Mobile | 3% | 6% | 5% | - | 0% | 7% | - | - | - | * | 0% | * | 4% | 8% | 4% | - |
| Not Included in Accountability: Other Exclusions | 3% | 1% | 0% | - | 0% | 0% | - | _ | - | * | 0% | * | 0% | 0% | 0% | - |
| Not Tested | 11% | 5% | 0% | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | - |
| Absent | 2% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | - |
| Other | 10% | 5% | 0% | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | - |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 94% | 100% | - | 100% | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | - |
| Included in Accountability | 84% | 88% | 95% | - | 100% | 92% | - | - | - | * | 100% | * | 96% | 92% | 96% | - |
| Not Included in Accountability: Mobile | 4% | 6% | 5% | - | 0% | 8% | - | - | - | * | 0% | * | 4% | 8% | 4% | - |

| | State | Region 14 | | African American | Hispanic | | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|--------------|------|---------------------|----------|------|--------------------|---|---------------------|---|----------------------------|----|-------------------------------|-------|----------------|--|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | - |
| Not Tested | 12% | 6% | 0% | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | - |
| Absent | 2% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | - |
| Other | 10% | 5% | 0% | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | - |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 94% | 100% | - | 100% | 100% | - | - | - | * | * | * | 100% | 100% | 100% | - |
| Included in Accountability | 84% | 89% | 91% | - | 100% | 87% | - | - | - | * | * | * | 95% | 82% | 90% | - |
| Not Included in Accountability: Mobile | 3% | 5% | 9% | - | 0% | 13% | - | - | - | * | * | * | 5% | 18% | 10% | - |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | - | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | - |
| Not Tested | 13% | 6% | 0% | - | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | - |
| Absent | 2% | 0% | 0% | - | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | - |
| Other | 10% | 5% | 0% | - | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | - |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 95% | 100% | - | 100% | 100% | - | - | - | - | * | - | 100% | 100% | 100% | - |
| Included in Accountability | 84% | 90% | 95% | - | 100% | 94% | - | - | - | - | * | - | 94% | 100% | 100% | - |
| Not Included in Accountability: Mobile | 3% | 5% | 5% | - | 0% | 6% | - | - | - | - | * | - | 6% | 0% | 0% | - |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | - | 0% | 0% | - | - | - | - | * | - | 0% | 0% | 0% | - |
| Not Tested | 13% | 5% | 0% | - | 0% | 0% | - | - | - | - | * | - | 0% | 0% | 0% | - |
| Absent | 3% | 0% | 0% | - | 0% | 0% | - | - | - | - | * | - | 0% | 0% | 0% | - |
| Other | 10% | 4% | 0% | - | 0% | 0% | _ | - | - | - | * | - | 0% | 0% | 0% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SIDNEY ISD (047905) - COMANCHE COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|----------|---------|-----------------|----------|----------|--------|----------|-------|----------|------------|---------|--------|-------|
| | | Region | | African | | | American | | Pacific | or More | Special | Econ | |
| | State | 14 | | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | EB/EL |
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 95.4% | 96.3% | - | 95.9% | 96.5% | - | - | - | * | 97.1% | 95.8% | - |
| 2019-20 | 98.3% | 98.5% | 99.4% | - | 99.6% | 99.4% | - | - | - | * | 99.5% | 99.4% | - |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 13.1% | 5.6% | - | 14.7% | 2.9% | - | - | - | * | 5.6% | 8.8% | - |
| 2019-20 | 6.7% | 6.3% | 1.4% | - | 0.0% | 1.8% | - | - | - | * | 0.0% | 2.5% | - |
| Annual Dropout Rate (C | Gr 7-8) | | | | | | | | | | | | |
| 2020-21 | 0.9% | 1.0% | 0.0% | - | * | 0.0% | - | - | - | * | * | 0.0% | - |
| 2019-20 | 0.5% | 0.7% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | - | 0.0% | - |
| Annual Dropout Rate (C | Gr 9-12 |) | | | | | | | | | | | |
| 2020-21 | 2.4% | 1.2% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | - |
| 2019-20 | 1.6% | 0.8% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 94.3% | 100.0% | - | * | 100.0% | - | - | - | - | - | 100.0% | - |
| Received TxCHSE | 0.3% | 0.5% | 0.0% | - | * | 0.0% | - | - | - | - | - | 0.0% | - |
| Continued HS | 3.9% | 1.6% | 0.0% | - | * | 0.0% | - | - | - | - | - | 0.0% | - |
| Dropped Out | 5.8% | 3.6% | 0.0% | - | * | 0.0% | - | - | - | - | - | 0.0% | - |
| Graduates and TxCHSE | 90.3% | 94.8% | 100.0% | - | * | 100.0% | - | - | - | - | - | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 96.4% | 100.0% | - | * | 100.0% | - | - | - | - | - | 100.0% | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 94.6% | 100.0% | - | * | 100.0% | - | - | - | - | * | * | - |
| Received TxCHSE | 0.4% | 0.6% | 0.0% | - | * | 0.0% | - | - | - | - | * | * | - |
| Continued HS | 3.9% | 1.6% | 0.0% | - | * | 0.0% | - | - | - | - | * | * | - |
| Dropped Out | 5.4% | 3.2% | 0.0% | - | * | 0.0% | - | - | - | - | * | * | - |
| Graduates and TxCHSE | 90.7% | 95.2% | 100.0% | - | * | 100.0% | - | - | - | - | * | * | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 96.8% | 100.0% | - | * | 100.0% | - | - | - | - | * | * | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9- 12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 95.7% | 100.0% | - | * | 100.0% | - | - | - | - | * | * | - |
| Received TxCHSE | 0.5% | 0.6% | 0.0% | - | * | 0.0% | - | - | - | - | * | * | - |
| Continued HS | 1.1% | 0.3% | 0.0% | - | * | 0.0% | - | - | - | - | * | * | - |
| Dropped Out | 6.2% | 3.3% | 0.0% | - | * | 0.0% | - | - | - | - | * | * | - |
| Graduates and TxCHSE | 92.7% | 96.4% | 100.0% | - | * | 100.0% | - | - | - | - | * | * | - |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SIDNEY ISD (047905) - COMANCHE COUNTY

| | | Desien | | A fui a a a | | | • ··· - ·· · - ·· | | Desifie | Two or | Creation | Feen | |
|-----------------------------------|---------|--------------|----------|---------------------|----------|--------|--------------------|-------|---------------------|-----------|---------------|----------------|-------|
| | State | Region 14 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.8% | 96.7% | 100.0% | - | * | 100.0% | - | - | - | - | * | * | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 95.6% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Received TxCHSE | 0.5% | 0.5% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Continued HS | 1.3% | 0.3% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Dropped Out | 6.1% | 3.5% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Graduates and TxCHSE | 92.6% | 96.1% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 96.5% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.0% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Received TxCHSE | 0.6% | 0.6% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Continued HS | 0.6% | 0.1% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Dropped Out | 6.2% | 3.4% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Graduates and TxCHSE | 93.2% | 96.5% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 96.6% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 95.4% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Received TxCHSE | 0.7% | 0.7% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Continued HS | 0.6% | 0.1% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Dropped Out | 6.1% | 3.8% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Graduates and TxCHSE | 93.3% | 96.1% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 96.2% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclu | sions (Gr | 9-12) | | | | | | | | |
| Class of 2021 | 90.0% | 94.3% | 100.0% | - | * | 100.0% | - | - | - | - | - | 100.0% | - |
| Class of 2020 | 90.3% | 94.6% | 100.0% | - | * | 100.0% | - | - | - | - | * | * | - |
| RHSP/DAP Graduates (| Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2021 | 87.5% | 80.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2021 | 3.8% | 5.3% | 0.0% | - | * | 0.0% | - | - | - | - | - | 0.0% | - |
| Class of 2020 | 4.3% | 8.2% | 0.0% | - | * | 0.0% | - | - | - | - | * | * | - |
| FHSP-DLA Graduates (| Longitu | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SIDNEY ISD (047905) - COMANCHE COUNTY

| | | | | | | | | | | Two or | | | |
|----------------------|---------|--------------|-----------|---------------------|----------|--------|--------------------|-------|---------------------|-----------|---------------|----------------|-------|
| | State | Region 14 | District | African American | Hispanic | | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
| Class of 2021 | 81.9% | 83.4% | 100.0% | - | * | 100.0% | - | - | - | - | - | 100.0% | - |
| Class of 2020 | 83.5% | 82.4% | 100.0% | - | * | 100.0% | - | - | - | - | * | * | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Lor | ngitudinal | Rate) | | | | | | | | |
| Class of 2021 | 85.7% | 88.7% | 100.0% | - | * | 100.0% | - | - | - | - | - | 100.0% | - |
| Class of 2020 | 87.8% | 90.6% | 100.0% | - | * | 100.0% | - | - | - | - | * | * | - |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2020-21 | 43.8% | 57.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ite) | | | | | | | | | | | |
| 2020-21 | 3.8% | 5.9% | 0.0% | - | * | 0.0% | - | - | - | - | - | 0.0% | - |
| 2019-20 | 4.4% | 8.1% | 0.0% | - | * | 0.0% | - | - | - | - | * | * | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2020-21 | 80.4% | 81.6% | 100.0% | - | * | 100.0% | - | - | - | - | - | 100.0% | - |
| 2019-20 | 81.8% | 81.3% | 100.0% | - | * | 100.0% | - | - | - | - | * | * | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Ani | nual Rate) | | | | | | | | | |
| 2020-21 | 84.1% | 87.4% | 100.0% | - | * | 100.0% | - | - | - | - | - | 100.0% | - |
| 2019-20 | 85.8% | 89.3% | 100.0% | - | * | 100.0% | - | - | - | - | * | * | - |

Texas Education Agency 2021-22 Graduation Profile (TAPR) SIDNEY ISD (047905) - COMANCHE COUNTY

| | | District Percent | | State Percent |
|--|------|---------------------|---------|------------------|
| Graduates (2020-21 Annual Gradu | | rereent | count | rereent |
| Total Graduates | . 11 | 100.0% | 358,842 | 100.0% |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | 44,018 | 12.3% |
| Hispanic | 1 | 9.1% | 183,306 | 51.1% |
| White | 10 | 90.9% | 103,898 | 29.0% |
| American Indian | 0 | 0.0% | 1,195 | 0.3% |
| Asian | 0 | 0.0% | 18,030 | 5.0% |
| Pacific Islander | 0 | 0.0% | 553 | 0.2% |
| Two or More Races | 0 | 0.0% | 7,842 | 2.2% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 934 | 0.3% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 729 | 0.2% |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 56,281 | 15.7% |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 13,582 | 3.8% |
| Foundation H.S. Program (DLA) | 11 | 100.0% | 287,316 | 80.1% |
| | | | | |
| Special Education Graduates | 0 | 0.0% | 31,028 | 8.6% |
| Economically Disadvantaged Graduates | 8 | 72.7% | 184,225 | 51.3% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 0 | 0.0% | 32,809 | 9.1% |
| At-Risk Graduates | 6 | 54.5% | 155,884 | 43.4% |
| CTE Completers | 5 | 45.5% | 99,076 | 27.6% |

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SIDNEY ISD (047905) - COMANCHE COUNTY

| A and a min | | Desian | | A fui an u | | | • | | Decifie | Two or | Creatial | Feen | |
|---------------------|------------|--------------|----------------|---------------------|------------|---------------------|---------------------------|-------|---------------------|---------------|---------------|----------------|-------|
| Academic Year | State | Region 14 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EB/EL |
| | | | | | College, C | Career, ai | nd Military nt Achieve | | | | | | |
| College, Ca | areer, or | Military R | eady (An | nual Gradu | | | | | | | | | |
| 2020-21 | 65.2% | 68.1% | 100.0% | - | * | 100.0% | - | - | - | - | - | 100.0% | - |
| 2019-20 | 63.0% | 64.3% | 88.9 % | - | * | 100.0% | - | - | - | - | * | * | - |
| | | | | | | College Gradu | | | | | | | |
| College Re | ady (Ann | ual Grad | uates) | | | | | | | | | | |
| 2020-21 | 52.7% | 54.5% | 100.0% | - | * | 100.0% | - | - | - | - | - | 100.0% | - |
| 2019-20 | 53.4% | 51.5% | 77.8% | - | * | 87.5% | - | - | - | - | * | * | - |
| TSI Criteria | Graduat | tes in Eng | lish Lang | guage Arts | (Annual G | Graduates | 5) | | | | | | |
| 2020-21 | 56.1% | 52.0% | 45.5% | - | * | 50.0% | - | - | - | - | - | 25.0% | - |
| 2019-20 | 59.7% | 54.6% | 66.7% | - | * | 75.0% | - | - | - | - | * | * | - |
| TSI Criteria | Graduat | tes in Mat | hematics | (Annual G | Graduates) | | | | | | | | |
| 2020-21 | 45.7% | 41.4% | 45.5% | - | * | 50.0% | - | - | - | - | - | 25.0% | - |
| 2019-20 | 47.9% | 42.1% | 44.4% | - | * | 50.0% | - | - | - | - | * | * | - |
| TSI Criteria | Graduat | tes in Bot | h Subject | ts (Annual | Graduates | 5) | | | | | | | |
| 2020-21 | 40.4% | 38.0% | 45.5% | - | * | 50.0% | - | - | - | - | - | 25.0% | - |
| 2019-20 | 43.2% | 38.3% | 33.3% | - | * | 37.5% | - | - | - | - | * | * | - |
| AP / IB Met | Criteria | in Any Su | ıbject (An | nual Grad | uates) | | | | | | | | |
| 2020-21 | 21.3% | 8.4% | 0.0% | - | * | 0.0% | - | - | - | - | - | 0.0% | - |
| 2019-20 | 21.1% | 9.2% | 0.0% | - | * | 0.0% | - | - | - | - | * | * | - |
| Associate | Degree (A | Annual Gr | aduates) | | | | | | | | | | |
| 2020-21 | 2.6% | 2.9% | 9.1% | - | * | 10.0% | - | - | - | - | - | 12.5% | - |
| 2019-20 | 2.1% | 2.6% | 11.1% | - | * | 12.5% | - | - | - | - | * | * | - |
| Dual Cours | e Credite | s in Any S | Subject (A | nnual Gra | duates) | | | | | | | | |
| 2020-21 | 25.9% | 38.0% | 100.0% | - | * | 100.0% | - | - | - | - | - | 100.0% | - |
| 2019-20 | 24.6% | 37.3% | 77. 8 % | - | * | 87.5% | - | - | - | - | * | * | - |
| Onramps O | Course Ci | redits (An | nual Grad | duates) | | | | | | | | | |
| 2020-21 | 4.4% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | - | 0.0% | - |
| 2019-20 | 4.0% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | * | - |
| | | | | | Car | eer / Mili Gradu | tary Ready lates | | | | | | |
| Career or M | /ilitary R | eady (Ani | nual Grad | luates) | | | | | | | | | |
| 2020-21 | 24.2% | 22.9% | 54.5% | - | * | 60.0% | _ | - | - | - | - | 50.0% | - |
| 2019-20 | 18.7% | 19.2% | 66.7% | - | * | 75.0% | - | - | - | - | * | * | - |
| Approved | ndustry- | Based Ce | rtificatior | (Annual (| Graduates) |) | | | | | | | |
| 2020-21 | 18.4% | 17.4% | 9.1% | - | * | 10.0% | - | - | - | - | - | 12.5% | - |

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SIDNEY ISD (047905) - COMANCHE COUNTY

| Academic Year | State | Region 14 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|------------------|----------|--------------|--------------|---------------------|--------------|-----------|--------------------|-----------|---------------------|-------------------------|---------------|----------------|-------|
| 2019-20 | 13.2% | 12.9% | 66.7% | - | * | 75.0% | - | - | - | - | * | * | - |
| Graduates | with Lev | el I or Lev | vel II Certi | ficate (An | nual Grad | uates) | | | | | | | |
| 2020-21 | 0.7% | 0.7% | 54.5% | - | * | 60.0% | - | - | - | - | - | 50.0% | - |
| 2019-20 | 0.7% | 0.7% | 33.3% | - | * | 37.5% | - | - | - | - | * | * | - |
| Graduate w | with Com | pleted IEF | and Wo | rkforce Re | adiness (A | Annual Gr | aduates) | | | | | | |
| 2020-21 | 2.4% | 2.6% | 0.0% | - | * | 0.0% | - | - | - | - | - | 0.0% | - |
| 2019-20 | 2.4% | 2.7% | 0.0% | - | * | 0.0% | - | - | - | - | * | * | - |
| Graduates | Under ar | Advance | ed Diplom | a Plan and | d Identified | d as a Cu | rrent Speci | ial Educa | tion Stud | ent (Annu | al Gradua | ates) | |
| 2020-21 | 4.4% | 4.8% | 0.0% | - | * | 0.0% | - | - | - | - | - | 0.0% | - |
| 2019-20 | 3.7% | 5.4% | 22.2% | - | * | 25.0% | - | - | - | - | * | * | - |

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SIDNEY ISD (047905) - COMANCHE COUNTY

| | | | | | | | | | | | Two | | | |
|-------------------------------|--------------------|---------|--------------|----------|---------------------|----------|-------|--------------------|---|---|-----|---------------|----------------|-------|
| | Academic Year | State | Region 14 | | African American | Hispanic | White | American Indian | | | | Special Ed | Econ Disadv | EB/EL |
| TSIA Results (Graduates >= | | | | | | | | | | | | | | |
| Reading | 2020-21 | 25.9% | 30.2% | 45.5% | - | * | 50.0% | - | - | - | - | - | 25.0% | |
| - | 2019-20 | 30.1% | 31.3% | 66.7% | - | * | 75.0% | _ | - | - | _ | * | * | |
| Mathematics | 2020-21 | 19.4% | 18.8% | 45.5% | - | * | 50.0% | - | - | - | - | - | 25.0% | |
| | 2019-20 | 21.2% | 19.3% | 44.4% | - | * | 50.0% | - | - | - | - | * | * | - |
| Both Subjects | 2020-21 | 14.4% | 14.8% | 45.5% | - | * | 50.0% | - | - | - | - | - | 25.0% | |
| | 2019-20 | 16.4% | 15.2% | 33.3% | - | * | 37.5% | - | - | - | - | * | * | |
| Completed and Received Cre | edit for College P | rep Co | urses (A | Annual G | raduates) | | | | | | | | | |
| English Language Arts | 2020-21 | 8.6% | 10.5% | 0.0% | - | * | 0.0% | - | - | - | - | - | 0.0% | - |
| | 2019-20 | 7.3% | 5.9% | 0.0% | - | * | 0.0% | - | - | - | - | * | * | - |
| Mathematics | 2020-21 | 10.3% | 11.1% | 0.0% | - | * | 0.0% | - | - | - | - | - | 0.0% | |
| | 2019-20 | 9.7% | 7.9% | 0.0% | - | * | 0.0% | - | - | - | - | * | * | |
| Both Subjects | 2020-21 | 4.9% | 8.2% | 0.0% | - | * | 0.0% | - | - | - | - | - | 0.0% | - |
| | 2019-20 | 4.2% | 4.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | * | - |
| AP/IB Results (Participation) | (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | 2021 | 21.1% | 9.8% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | - |
| | 2020 | 22.0% | 10.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| English Language Arts | 2021 | 12.1% | 7.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | |
| | 2020 | 12.7% | 7.5% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | |
| Mathematics | 2021 | 6.1% | 2.4% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | |
| | 2020 | 6.4% | 2.3% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Science | 2021 | 8.7% | 3.7% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | - |
| | 2020 | 9.4% | 3.8% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Social Studies | 2021 | 11.6% | 4.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | |
| | 2020 | 12.4% | 3.5% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| AP/IB Results (Examinees >= | = Criterion) (Grad | les 11- | 12) | | | | | | | | | | | |
| All Subjects | 2021 | 48.6% | 49.3% | - | - | - | - | - | - | - | - | - | - | |
| | 2020 | 59.0% | 54.4% | - | - | - | - | - | - | - | - | - | - | |
| English Language Arts | 2021 | 42.7% | 42.8% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 50.1% | 45.7% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2021 | 49.4% | 40.1% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 56.5% | 29.6% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2021 | 41.4% | 44.5% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 47.6% | 49.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SIDNEY ISD (047905) - COMANCHE COUNTY

| | Academic Year | State | Region 14 | | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------|------------------|-------|--------------|----------------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|-------|
| Social Studies | 2021 | 42.2% | | | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 52.3% | 33.2% | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduat | es) | | | | | | | | | | | | | |
| Tested | 2020-21 | 70.8% | 66.9% | 63.6% | - | * | 70.0% | - | - | - | - | - | 50.0% | - |
| | 2019-20 | 76.7% | 75.3% | 77. 8 % | - | * | 87.5% | - | - | - | - | * | * | - |
| At/Above Criterion for All Examinees | 2020-21 | 32.9% | 28.0% | 28.6% | - | - | 28.6% | _ | - | - | - | - | * | - |
| | 2019-20 | 35.7% | 30.4% | 0.0% | - | - | 0.0% | - | - | - | - | * | * | - |
| Average SAT Score (Annual Gradu | iates) | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 1002 | 1069 | * | - | - | * | - | - | - | - | - | * | - |
| | 2019-20 | 1019 | 1071 | 1120 | - | - | 1120 | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2020-21 | 504 | 546 | * | - | - | * | - | - | - | - | - | * | - |
| | 2019-20 | 513 | 544 | 610 | - | - | 610 | - | - | - | - | - | - | - |
| Mathematics | 2020-21 | 498 | 523 | * | - | - | * | - | - | - | - | - | * | - |
| | 2019-20 | 506 | 527 | 510 | - | - | 510 | - | - | - | - | - | - | - |
| Average ACT Score (Annual Gradu | uates) | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 20.0 | 18.4 | 21.4 | - | - | 21.4 | - | - | - | - | - | * | - |
| | 2019-20 | 20.2 | 18.9 | 18.9 | - | - | 18.9 | - | - | - | - | 16.0 | 20.3 | - |
| English Language Arts | 2020-21 | 19.6 | 17.9 | 20.9 | - | - | 20.9 | - | - | - | - | - | * | - |
| | 2019-20 | 19.9 | 18.6 | 19.6 | - | - | 19.6 | - | - | - | - | 15.0 | 22.3 | - |
| Mathematics | 2020-21 | 19.9 | 18.5 | 22.8 | - | - | 22.8 | - | - | - | - | - | * | - |
| | 2019-20 | 20.1 | 18.9 | 17.3 | - | - | 17.3 | - | - | - | - | 16.0 | 17.3 | - |
| Science | 2020-21 | 20.3 | 18.8 | 21.2 | - | - | 21.2 | - | - | - | - | - | * | - |
| | 2019-20 | 20.5 | 19.1 | 18.3 | - | - | 18.3 | - | - | - | - | 17.0 | 19.0 | - |

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SIDNEY ISD (047905) - COMANCHE COUNTY

| | Academic Year | State | Region 14 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-----------------------|------------------|------------|--------------|----------------|---------------------|------------|-----------|--------------------|-------------|---------------------|-------------------------|---------------|----------------|-------|
| Advanced/Dual-Credit | t Course Co | mpletion | (Grades 9- | ·12) | | | | | | | | | | |
| Any Subject | 2020-21 | 42.5% | 39.2% | 85.4% | - | 100.0% | 79.3% | - | - | - | - | * | 80.8% | - |
| | 2019-20 | 46.3% | 36.3% | 75.0% | - | 44.4% | 83.9% | - | - | - | - | 66.7% | 71.4% | - |
| English Language Arts | 2020-21 | 16.3% | 18.3% | 41.2% | - | 63.6% | 30.4% | - | - | - | - | * | 31.8% | - |
| | 2019-20 | 18.2% | 16.0% | 41.4% | - | * | 36.0% | - | - | - | - | * | 33.3% | - |
| Mathematics | 2020-21 | 19.3% | 18.8% | 40.7% | - | 33.3% | 42.9% | - | - | - | - | * | 43.8% | - |
| | 2019-20 | 20.7% | 17.9% | 50.0% | - | * | 53.3% | - | - | - | - | * | 37.5% | - |
| Science | 2020-21 | 20.6% | 17.1% | 7 8.9 % | - | 85.7% | 75.0% | - | - | - | - | * | 75.0% | - |
| | 2019-20 | 22.4% | 17.5% | 95.2% | - | * | 94.7% | - | - | - | - | * | 90.9% | - |
| Social Studies | 2020-21 | 22.8% | 17.6% | 25.8% | - | 25.0% | 26.1% | - | - | - | - | * | 19.0% | - |
| | 2019-20 | 24.6% | 15.9% | 25.8% | - | 0.0% | 33.3% | - | - | - | - | 0.0% | 12.5% | - |
| Graduates Enrolled in | Texas Inst | itution of | Higher Edu | ucation (T | X IHE) | | | | | | | | | |
| | 2019-20 | 46.1% | 48.9% | 88.9% | - | * | 87.5% | - | - | - | - | * | * | - |
| | 2018-19 | 52.6% | 53.4% | 44.4% | - | * | 42.9% | - | - | - | - | * | 42.9% | - |
| Graduates in TX IHE (| Completing | One Year | Without E | nrollment | in a Devel | opmental I | Education | Course (D | ata will be | available | in January | y 2023) | | |
| | 2019-20 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Texas Education Agency 2021-22 Student Information (TAPR) SIDNEY ISD (047905) - COMANCHE COUNTY

| | Membership Enro | | | ollment | | | | |
|---|-----------------|---------|-----------|---------|----------|---------|-----------|---------|
| | Dis | trict | Sta | te | District | | Sta | te |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 128 | 100.0% | 5,402,928 | 100.0% | 128 | 100.0% | 5,427,370 | 100.0% |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 14,290 | 0.3% | 0 | 0.0% | 21,375 | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 222,767 | 4.1% | 0 | 0.0% | 223,733 | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 33,969 | 0.6% | 0 | 0.0% | 34,259 | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 188,798 | 3.5% | 0 | 0.0% | 189,474 | 3.5% |
| Kindergarten | 9 | 7.0% | 370,054 | 6.8% | 9 | 7.0% | 371,502 | 6.8% |
| Grade 1 | 7 | 5.5% | 384,494 | 7.1% | 7 | 5.5% | 386,232 | 7.1% |
| Grade 2 | 9 | 7.0% | 382,008 | 7.1% | 9 | 7.0% | 383,838 | 7.1% |
| Grade 3 | 16 | 12.5% | 383,078 | 7.1% | 16 | 12.5% | 384,872 | 7.1% |
| Grade 4 | 9 | 7.0% | 383,959 | 7.1% | 9 | 7.0% | 386,011 | 7.1% |
| Grade 5 | 7 | 5.5% | 387,945 | 7.2% | 7 | 5.5% | 389,971 | 7.2% |
| Grade 6 | 14 | 10.9% | 398,640 | 7.4% | 14 | 10.9% | 400,447 | 7.4% |
| Grade 7 | 10 | 7.8% | 418,486 | 7.7% | 10 | 7.8% | 418,788 | 7.7% |
| Grade 8 | 13 | 10.2% | 424,287 | 7.9% | 13 | 10.2% | 424,544 | 7.8% |
| Grade 9 | 9 | 7.0% | 475,437 | 8.8% | 9 | 7.0% | 475,746 | 8.8% |
| Grade 10 | 9 | 7.0% | 408,393 | 7.6% | 9 | 7.0% | 408,700 | 7.5% |
| Grade 11 | 5 | 3.9% | 389,034 | 7.2% | 5 | 3.9% | 389,454 | 7.2% |
| Grade 12 | 11 | 8.6% | 360,056 | 6.7% | 11 | 8.6% | 362,157 | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 0 | 0.0% | 690,999 | 12.8% | 0 | 0.0% | 694,302 | 12.8% |
| Hispanic | 36 | 28.1% | 2,850,147 | 52.8% | 36 | 28.1% | 2,860,754 | 52.7% |
| White | 92 | 71.9% | 1,420,166 | 26.3% | 92 | 71.9% | 1,427,241 | 26.3% |
| American Indian | 0 | 0.0% | 17,944 | 0.3% | 0 | 0.0% | 18,028 | 0.3% |
| Asian | 0 | 0.0% | 259,342 | 4.8% | 0 | 0.0% | 261,788 | 4.8% |
| Pacific Islander | 0 | 0.0% | 8,443 | 0.2% | 0 | 0.0% | 8,477 | 0.2% |
| Two or More Races | 0 | 0.0% | 155,887 | 2.9% | 0 | 0.0% | 156,780 | 2.9% |
| Sex: | | | | | | | | |
| Female | 61 | 47.7% | 2,640,313 | 48.9% | 61 | 47.7% | 2,650,563 | 48.8% |
| Male | 67 | 52.3% | 2,762,615 | 51.1% | 67 | 52.3% | 2,776,807 | 51.2% |
| Economically Disadvantaged | 81 | 63.3% | 3,278,452 | 60.7% | 81 | 63.3% | 3,289,420 | 60.6% |
| Non-Educationally Disadvantaged | 47 | | 2,124,476 | 39.3% | 47 | | 2,137,950 | 39.4% |
| Section 504 Students | 5 | 3.9% | | | | | | |
| EB Students/EL | 0 | | 1,171,661 | | | 0.0% | 1,175,333 | |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | | | | | | |

Texas Education Agency 2021-22 Student Information (TAPR) SIDNEY ISD (047905) - COMANCHE COUNTY

| | Membership | | | Enr | ollment | | | |
|--|------------|---------|-----------|---------|---------|---------|-----------|---------|
| | Dis | strict | Sta | te | Dis | strict | Sta | te |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Students w/ Dyslexia | 2 | 1.6% | 270,260 | 5.0% | 2 | 1.6% | 270,966 | 5.0% |
| Foster Care | 2 | 1.6% | 15,338 | 0.3% | 2 | 1.6% | 15,409 | 0.3% |
| Homeless | 16 | 12.5% | 61,433 | 1.1% | 16 | 12.5% | 61,687 | 1.1% |
| Immigrant | 0 | 0.0% | 108,510 | 2.0% | 0 | 0.0% | 108,787 | 2.0% |
| Migrant | 0 | 0.0% | 14,366 | 0.3% | 0 | 0.0% | 14,426 | 0.3% |
| Title I | 128 | 100.0% | 3,473,996 | 64.3% | 128 | 100.0% | 3,487,333 | 64.3% |
| Military Connected | 0 | 0.0% | 176,253 | 3.3% | 0 | 0.0% | 176,554 | 3.3% |
| At-Risk | 49 | 38.3% | 2,892,191 | 53.5% | 49 | 38.3% | 2,901,015 | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 0 | 0.0% | 1,182,035 | 21.9% | 0 | 0.0% | 1,185,511 | 21.8% |
| Career and Technical Education | 38 | 29.7% | 1,396,189 | 25.8% | | | | |
| Career and Technical Education (9-12 grades only) | 26 | 76.5% | 1,159,913 | 71.0% | | | | |
| Gifted and Talented Education | 12 | 9.4% | 434,269 | 8.0% | 12 | 9.4% | 435,356 | 8.0% |
| Special Education | 16 | 12.5% | 624,256 | 11.6% | 16 | 12.5% | 635,097 | 11.7% |
| Students with Disabilities by Type of Primary Disability | <i>/</i> : | | | | | | | |
| Total Students with Disabilities | 16 | | 624,256 | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 10 | 62.5% | 268,673 | 43.0% | | | | |
| Students with Physical Disabilities | 6 | 37.5% | 129,679 | 20.8% | | | | |
| Students with Autism | 0 | 0.0% | 91,742 | | | | | |
| Students with Behavioral Disabilities | 0 | 0.0% | 125,096 | | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 9,066 | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 16 | 11.2% | 705,063 | 13.6% | | | | |
| By Ethnicity: African American | 0 | 0.0% | 131,970 | 2.5% | | | | |
| Hispanic | 1 | 0.7% | 342,504 | 6.6% | | | | |
| White | 15 | 10.5% | 184,235 | 3.5% | | | | |
| American Indian | 0 | 0.0% | 2,852 | 0.1% | | | | |
| Asian | 0 | 0.0% | 16,716 | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 1,690 | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 25,096 | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 3 | 16.7% | 102,025 | | | | | |
| Count and Percent of EB Students/EL who are Mobile | 0 | | 124,246 | | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 8 | 8.9% | 467,226 | | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 21 | 16.0% | 772,746 | 18.9% | | | | |

Texas Education Agency 2021-22 Student Information (TAPR) SIDNEY ISD (047905) - COMANCHE COUNTY

| | -Non-Special Education Rates- | | -Spe Educa Rate | ation |
|------------------------|-------------------------------------|--------|-----------------------|-------|
| Student Information | District State | | District | State |
| Retention Ra | ates by C | Grade: | | |
| Kindergarten | 20.0% | 1.9% | - | 5.2% |
| Grade 1 | 0.0% | 2.9% | 0.0% | 4.2% |
| Grade 2 | 0.0% | 1.7% | 0.0% | 2.2% |
| Grade 3 | 11.1% | 1.0% | 0.0% | 1.0% |
| Grade 4 | 0.0% | 0.7% | 0.0% | 0.7% |
| Grade 5 | 0.0% | 0.5% | 0.0% | 0.7% |
| Grade 6 | 0.0% | 0.6% | 0.0% | 0.6% |
| Grade 7 | 0.0% | 0.7% | 0.0% | 0.7% |
| Grade 8 | 0.0% | 0.6% | - | 0.8% |
| Grade 9 | 0.0% | 10.5% | - | 14.1% |

| | Dis | strict | State | | | |
|------------------------|-------|---------|-------|---------|--|--|
| | Count | Percent | Count | Percent | | |
| Data Quality: | | | | | | |
| Underreported Students | 0 | 0.0% | 8,781 | 0.3% | | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | District | State |
|---------------------------|----------|-------|
| Elementary: | | |
| Kindergarten | 9.0 | 18.7 |
| Grade 1 | 7.0 | 18.7 |
| Grade 2 | 9.0 | 18.6 |
| Grade 3 | 16.0 | 18.7 |
| Grade 4 | 8.6 | 18.8 |
| Grade 5 | 7.0 | 20.2 |
| Grade 6 | 14.0 | 19.2 |
| Secondary: | | |
| English/Language Arts | 8.9 | 16.3 |
| Foreign Languages | - | 18.4 |
| Mathematics | 9.2 | 17.5 |
| Science | 9.4 | 18.5 |
| Social Studies | 8.2 | 19.1 |

| | District | | Sta | te | |
|---|---------------|--------|-----------|---------|--|
| Staff Information | Count Percent | | Count | Percent | |
| | | | | | |
| Total Staff | 24.5 | 100.0% | 749,473.4 | 100.0% | |
| | | | | | |
| Professional Staff: | 16.5 | 67.3% | 480,632.3 | 64.1% | |
| Teachers | 14.8 | 60.6% | 369,695.8 | 49.3% | |
| Professional Support | 0.0 | 0.0% | 80,190.4 | 10.7% | |
| Campus Administration (School Leadership) | 0.6 | 2.6% | 22,091.4 | 2.9% | |
| Central Administration | 1.0 | 4.1% | 8,654.8 | 1.2% | |
| Educational Aides: | 2.0 | 8.2% | 82,972.4 | 11.1% | |
| Auxiliary Staff: | 6.0 | 24.5% | 185,868.6 | 24.8% | |
| Librarians and Counselors (Headcount): | | | | | |
| Full-time Librarians | 0.0 | n/a | 4,194.0 | n/a | |
| Part-time Librarians | 0.0 | n/a | 607.0 | n/a | |
| Full-time Counselors | 0.0 | n/a | 13,550.0 | n/a | |
| Part-time Counselors | 0.0 | n/a | 1,176.0 | n/a | |
| | | | | | |
| Total Minority Staff: | 5.0 | 20.4% | 390,611.0 | 52.1% | |
| Teachers by Ethnicity: | | | | | |
| African American | 0.0 | 0.0% | 41,286.1 | 11.2% | |
| Hispanic | 2.0 | 13.5% | 106,866.5 | 28.9% | |
| White | 11.8 | 79.8% | 208,485.4 | 56.4% | |
| American Indian | 1.0 | 6.7% | 1,235.6 | 0.3% | |
| Asian | 0.0 | 0.0% | 6,956.0 | 1.9% | |
| Pacific Islander | 0.0 | 0.0% | 553.2 | 0.1% | |
| Two or More Races | 0.0 | 0.0% | 4,312.0 | 1.2% | |
| Teachers by Sex: | | | | | |
| Males | 3.0 | 20.2% | 89,015.4 | 24.1% | |
| Females | 11.8 | 79.8% | 280,680.4 | 75.9% | |
| Teachers by Highest Degree Held: | | | | | |
| No Degree | 0.0 | 0.0% | 5,187.9 | 1.4% | |
| Bachelors | 10.5 | 70.7% | 268,560.2 | 72.6% | |
| Masters | 4.4 | 29.3% | 93,139.5 | 25.2% | |
| Doctorate | 0.0 | 0.0% | 2,808.1 | 0.8% | |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 2.0 | 13.5% | 29,215.8 | 7.9% | |
| 1-5 Years Experience | 3.0 | 20.2% | 98,764.8 | 26.7% | |
| 6-10 Years Experience | 2.0 | | 76,197.2 | 20.6% | |
| 11-20 Years Experience | 3.0 | | 105,811.4 | 28.6% | |

| | District | | State | | |
|--------------------------------|----------|---------|----------|---------|--|
| Staff Information | Count | Percent | Count | Percent | |
| 21-30 Years Experience | 2.4 | 15.9% | 48,804.6 | 13.2% | |
| Over 30 Years Experience | 2.5 | 16.8% | 10,902.0 | 2.9% | |
| | | | | | |
| Number of Students per Teacher | 8.6 | n/a | 14.6 | n/a | |

| Staff Information | District | State |
|--|--------------|-----------|
| Experience of Campus Leadership: | · · · · · · | |
| Average Years Experience of Principals | 3.0 | 6.3 |
| Average Years Experience of Principals with District | 3.0 | 5.4 |
| Average Years Experience of Assistant Principals | 0.0 | 5.5 |
| Average Years Experience of Assistant Principals with District | 0.0 | 4.8 |
| | | |
| Average Years Experience of Teachers: | 15.0 | 11.1 |
| Average Years Experience of Teachers with District: | 9.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular de | uties only): | |
| Beginning Teachers | \$34,390 | \$51,054 |
| 1-5 Years Experience | \$39,884 | \$54,577 |
| 6-10 Years Experience | \$48,530 | \$57,746 |
| 11-20 Years Experience | \$51,470 | \$61,377 |
| 21-30 Years Experience | \$45,106 | \$65,949 |
| Over 30 Years Experience | \$58,839 | \$71,111 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$46,657 | \$58,887 |
| Professional Support | - | \$69,505 |
| Campus Administration (School Leadership) | \$75,000 | \$84,990 |
| Central Administration | \$90,000 | \$112,797 |
| | | |
| Instructional Staff Percent: | 59.6% | 64.9% |
| | | |
| Turnover Rate for Teachers: | 0.0% | 17.7% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,247.4 |
| Educational Aides | 0.0 | 191.7 |
| Auxiliary Staff | 0.0 | 381.6 |
| Combracted by the still Chaff. | 0.0 | 2 4 4 2 6 |
| Contracted Instructional Staff: | 0.0 | 2,113.6 |

| | District | | Stat | e | | | |
|---------------------|------------------------------|-------------------|-------|-------------------|--|--|--|
| Designation | | Average Payout | | Average Payout | | | |
| Teacher Ince | Teacher Incentive Allotment: | | | | | | |
| Recognized | - | - | 3,305 | \$6,188 | | | |
| Exemplary | - | - | 1,564 | \$12,202 | | | |
| Master | - | - | 681 | \$21,922 | | | |

| | District | | Sta | te | | | |
|--|----------|---------|-----------|---------|--|--|--|
| Program Information | Count | Percent | Count | Percent | | | |
| Teachers by Program (population served): | | | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 22,926.8 | 6.2% | | | |
| Career and Technical Education | 0.8 | 5.5% | 19,365.5 | 5.2% | | | |
| Compensatory Education | 1.5 | 10.0% | 11,037.2 | 3.0% | | | |
| Gifted and Talented Education | 0.0 | 0.0% | 6,465.0 | 1.7% | | | |
| Regular Education | 11.5 | 77.8% | 261,685.1 | 70.8% | | | |
| Special Education | 1.0 | 6.7% | 35,441.0 | 9.6% | | | |
| Other | 0.0 | 0.0% | 12,775.1 | 3.5% | | | |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)